



## **Academic Goals**

Goal 1 2019 - 2021	By the spring of 2021, 76% of students will meet or exceed on the ELA section of the Illinois Assessment of Readiness (IAR) assessment.
2018 - 2019 IAR	In the spring of 2019, 70% of students met or exceeded English Language Arts/Literacy learning standards expectations as measured by IAR. This did not meet our 2018 - 2019 goal of 79% of students meeting or exceeding on the ELA section of IAR.
2017 - 2018 PARCC	In the spring of 2018, 77% of students met or exceeded English Language Arts/Literacy learning standards expectations as measured by PARCC.
2016 - 2017 PARCC	In the spring of 2017, 71% of students met or exceeded English Language Arts/Literacy learning standards expectations as measured by PARCC.
2019 - 2020 and 2020 - 2021 Benchmarks of Success	2019 - 2020 Benchmarks on NWEA MAP Growth  In the fall of 2019, 51.8% of students were at or above the 75th percentile as measured by NWEA MAP Growth's Reading test.
	By the spring of 2020, 54.8% of students will be at or above the 75th percentile as measured by NWEA MAP Growth's Reading test.  2020 - 2021 Benchmarks on NWEA MAP
2019 - 2020 and 2020 - 2021 Summary of Research Based Action Steps	<ul> <li>By the spring of 2021, 57.8% of students will be at or above the 75th percentile as measured by NWEA MAP Growth's Reading test.</li> <li>Staff will Implement supplemental resources that focus on increasing comprehension and vocabulary when engaging in appropriate text.</li> <li>K-5 teachers will analyze current instructional practices and resources to ensure a balanced literacy program with a focus on the cognitive science of teaching reading.</li> <li>K-5 teachers will conspicuously instruct academic ELA vocabulary</li> </ul>
	<ul> <li>building wide.</li> <li>Staff will seek professional development in Fountas and Pinnell Benchmark Assessment System.</li> <li>Teachers will use MAP data and the Continuum of Learning in order to instructionally plan for students in Reading.</li> </ul>

Goal 2 2019 - 2021	By spring of 2021, 76% of students will meet or exceed on the Mathematics section of the Illinois Assessment of Readiness (IAR) assessment.
2018 - 2019 IAR	In the spring of 2019, 70% of students met or exceeded Mathematics learning standards expectations as measured by IAR. This did not meet our 2018 - 2019 goal of 76% of students meeting or exceeding on the Mathematics section of IAR.
2017 - 2018 PARCC	In the spring of 2018, 74% of students met or exceeded Mathematics learning standards expectations as measured by PARCC.
2016 - 2017 PARCC	In the spring of 2017, 72% of students met or exceeded Mathematics learning standards expectations as measured by PARCC.
2019 - 2020 and 2020 - 2021	2019 - 2020 Benchmarks on NWEA MAP Growth
Benchmarks of Success	In the fall of 2019, 48.5% of students were at or above the 75th percentile as measured by NWEA MAP Growth's Mathematics test.
	By the spring of 2020, 51.5% of students will be at or above the 75th percentile as measured by NWEA MAP Growth's Mathematics test.
	2020 - 2021 Benchmarks on NWEA MAP
	By the spring of 2021, 54.5% of students will be at or above the 75th percentile as measured by NWEA MAP Growth's Mathematics test.
2019 - 2020 and 2020 - 2021 Summary of Research Based Action Steps	<ul> <li>Staff will reflect on current instructional practices and resources to ensure the implementation of research-based strategies for a balanced mathematics program.</li> <li>Staff will engage in various opportunities to acquire current research-based strategies that will be shared during PLC's and staff meetings.</li> <li>Staff will implement common academic vocabulary across grade levels.</li> <li>Staff will utilize PLC's to analyze student data and design instruction utilizing the grade level essential standard plans.</li> <li>Staff will facilitate partnerships amongst relative stakeholders.</li> </ul>

## **Social Emotional Learning Goals**

Goal 3 2019 - 2021	Ranch View School will nurture a positive SEL climate for students, staff and parents.
2019 - 2020 and 2020 - 2021 Benchmarks of Success	<ul> <li>Ranch View will maintain an overall rating of well-organized as measured by the 5Essentials Survey.</li> <li>Ranch View will move from average to more or most implementation in collective responsibility as measured by the 5Essentials Survey.</li> </ul>
2019 - 2020 and 2020 - 2021 Summary of Research Based Action Steps	<ul> <li>Teachers will implement a daily morning meeting in all classrooms K-5.</li> <li>Staff will increase knowledge and strategies to work with students who have lagging social/emotional skills.</li> <li>Staff will investigate and implement supplemental activities to support the 5 Core Competencies of SEL.</li> <li>Universal Tier 1 strategies for supporting behaviors will be fully implemented.</li> <li>Create a system of support for building wide student behaviors.</li> </ul>

## **Action Plan**

Link to <u>Action Plan</u>